



# San Diego Unified

## SCHOOL DISTRICT

### Vision 2020/Quality Schools in Every Neighborhood District Accountability Report

LCAP Goal 4: Positive School Environment, Climate and  
Culture with Equity at the Core, and Support for the Whole  
Child

April 4, 2017

# Our Commitment

- ▶ To ensure that:
  - ▶ Schools are safe learning spaces for each and every student
  - ▶ Bullying is not to be tolerated in any form
  - ▶ Practices at the schools are culturally responsive and adequate social/emotional supports and services exist
  - ▶ Restorative Practices and Trauma Informed Practices expand

# Proclamation Recognizing the Council on American-Islamic Relations (CAIR)

- ▶ On November 10, 2015, the Board of Education recognized CAIR for 10 years of teaching students to accept and honor religious and cultural differences among their peers.
  - ▶ CAIR has been involved in constructive civic engagement, promotes cultural tolerance and understanding, as well as justice and equality
  - ▶ CAIR drafted a well-researched report on school bullying
  - ▶ CAIR provides assistance with mediating situations that involve discrimination

# Call to Action

On July 26, 2016, the board directed the district to develop a plan to address Islamophobia and discrimination against Muslim students and their families.

# Supportive District Procedures and Legislation

- ▶ AP 6381 - Bullying and Intimidation
- ▶ AB 9 - Seth's Law
- ▶ AB 2845 - School Safety: Safe Place to Learn Act
  - ▶ Approved September 25, 2016
  - ▶ Specific reference is made to providing support for pupils who are Muslim, Sikh, or of South Asian descent

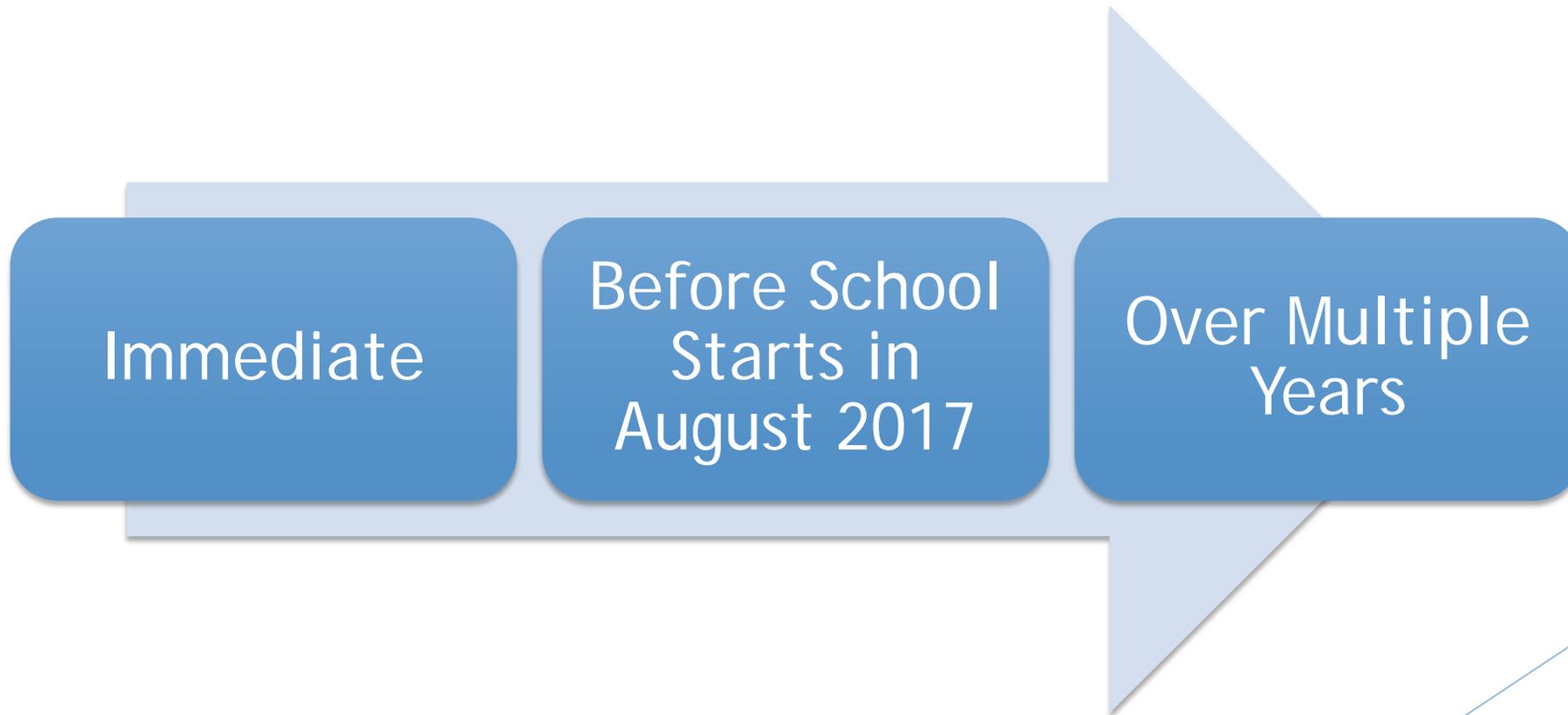
# Launching with Data

- ▶ San Diego Unified is required to report incidents of harassment or bullying of K-12 students on the basis of:
  - ▶ Sex, race, color or national origin; disability
  - ▶ Sexual orientation or religion

## Protected Class Reports - July 1, 2016- December 31, 2016

Race	36
Sex	21
LGBTQIA	11
Religion	7
Disability	7

# Steps to Action



# Immediate Action Steps

- ▶ Distribute a letter to staff and parents addressing Islamophobia and direct support
- ▶ Review district calendars to ensure Muslim Holidays are recognized
- ▶ Include a link of supports on the district's "Report Bullying" page
- ▶ Provide resources and strategies to support students during the upcoming month of Ramadan
- ▶ Continue the collaboration with community partners and district departments

# Action Steps: Before the start of the 2017-18 school year

- ▶ Review and vet materials related to Muslim culture and history at the Instructional Media Center or in video libraries
- ▶ Provide Resources and materials for teachers on the History/Social Sciences page
- ▶ Add information related to this topic in the Annual Employee Notifications (AP 6381)
- ▶ Explore and engage in formal partnerships with the Council on American-Islamic Relations (CAIR)

# Steps Over Multiple Years

- ▶ Create a survey to measure knowledge and implementation of practice
- ▶ Identify areas of prevention, intervention, and restoration
  - ▶ Restorative Practices
  - ▶ Trauma Informed Practices
- ▶ Provide a series of professional development opportunities for staff related to awareness and advocacy for Muslim culture
- ▶ Provide practical tools for educators regarding Islamic religious practices and accommodations in schools

# Student Empowerment

- ▶ Create opportunities for students to come together and share out their successes and challenges in service of unity
- ▶ Identify safe places and individuals for students to reach out to on campus if they have a concern
- ▶ Explore clubs at the secondary level to promote the American Muslim Culture and the student experiences

# Parent and Community Support

- ▶ Provide Family and Community opportunities to:
  - ▶ Connect, share experiences, attend professional development, and receive resources
- ▶ Celebrate the accomplishments of parents, students, and community in creating safe spaces